

Moving in Europe

Finland & Estonia



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Finlandia –Helsinki -Estonia - Tallin

17 Marzo -23 Marzo 2024

Original best practices Benchmarking course for teachers and principals of grades 10-12



Giulia Fonsato



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Education in Finland and in Estonia - Original best practises Benchmarking course for teachers and principals of grades 10-12 ▀ **Obiettivi del corso**

- ▶ *This benchmarking course gives you an opportunity to benchmark Finnish Upper Secondary schools and vocational schools, but also to benchmark each other's schools.*
- ▶ *impact of the cultural context behind the Finnish Education system*
- ▶ *Finnish education system in general, what are the best practices in a modern library to fulfil the needs of the inhabitants and how to make the welfare of the whole community better. Work life skills.*
- ▶ *general understanding how education is implemented in a bilingual country and how the position of minorities is considered, the importance of pupil welfare for the student's well-being, upper secondary school as general. AI in schools and education*
- ▶ *learning outcomes: implementation of entrepreneurship into studies, follow-up of the lessons, peer review, implementations of AI*
- ▶ *what is "sivistys" (civilization), main values behind education and sivistys, historical view how education has developed. modern aspects of sivistys*



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SIVISTYS IS A PRODUCT OF THE TIMES

TRENDS AND TURNING POINTS

European philosophers on education and society have influenced our understanding of humanity, culture, nationhood, education and democracy. The Finnish debate and education policy have been shaped by international trends and events.

Education has played a vital role in building the Finnish society. Investment in education and culture has helped people find solutions to the major concerns of their time.

The timeline will lead you to have a look at how our concept of Sivistys and our education system have changed over time in this day and age. It is important to examine the values we ground our goals on.

We also need to assess the influences behind the development of education.

Qualche spunto di riflessione....

“Finnish teachers are trusted professionals” cit

Teacher and principal salaries in Finland, 2022	
Annual average salaries (including bonuses and allowances) of 25-64-year-old teachers and school heads public institutions, in equivalent USD converted using PPPs for private consumption	
• pre-primary teacher (ISCED 02)	38 309 USD
• class teacher, primary	50 697 USD
• subject teacher, lower secondary	56 135 USD
• subject teacher, general upper secondary	63 188 USD
• VET teachers (teachers of common studies and vocational studies teachers combined)	59 278 USD
• principal, primary	71 130 USD
• principal, lower secondary	82 812 USD
• principal, general upper secondary	85 871 USD

Most teachers are required a master's degree

ECEC teachers
180 ECTS (3 years)

Class teachers
300 ECTS (5 years)

Subject teachers
300 ECTS (5-6 years)

Teachers
of vocational
studies

suitable higher education
degree
+ work experience
+ pedagogical studies
of 60 ECTS

Principals

teacher education
+ e.g. certificate
in educational
administration



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Helsinki Central Library- Oodi

Best practices in a modern library to fulfil the needs of the inhabitants and to make the welfare of the whole community better.



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Education in Finland and in Estonia - Original best practises Benchmarking course for teachers and principals of grades 10-12 - [Obiettivi del corso a Tallin](#)

- ▶ *Presentazione del sistema educativo estone*
- ▶ *Visita a varie scuole superiori*
- ▶ *Discussione – analisi fattori successo PISA*
- ▶ *La trasformazione digitale nelle scuole estoni*
- ▶ *Feedback*
- ▶ *Tour guidato del centro storico di Tallin*



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Estonia – *basic facts*

- ▶ *Teachers select teaching methods and textbooks*
- ▶ *All teachers are required a master's degree (81% actually have)*
- ▶ *Many free in-service training courses available*
- ▶ *Mentoring system for novice teachers and principals*
- ▶ *Teachers' average age is 49, 86 % are female*
- ▶ *86% of lesson time is spent on teaching and learning*
- ▶ *Salaries have increased 70% over the past 7 years, priority is to make teachers' profession more attractive*



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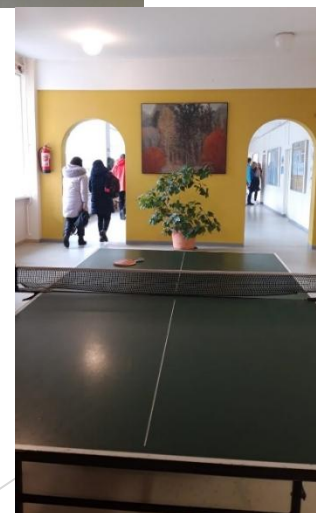


Scuole in Estonia

Sala professori!



*Corridoio dell'Istituto.
Ping pong per tutti*



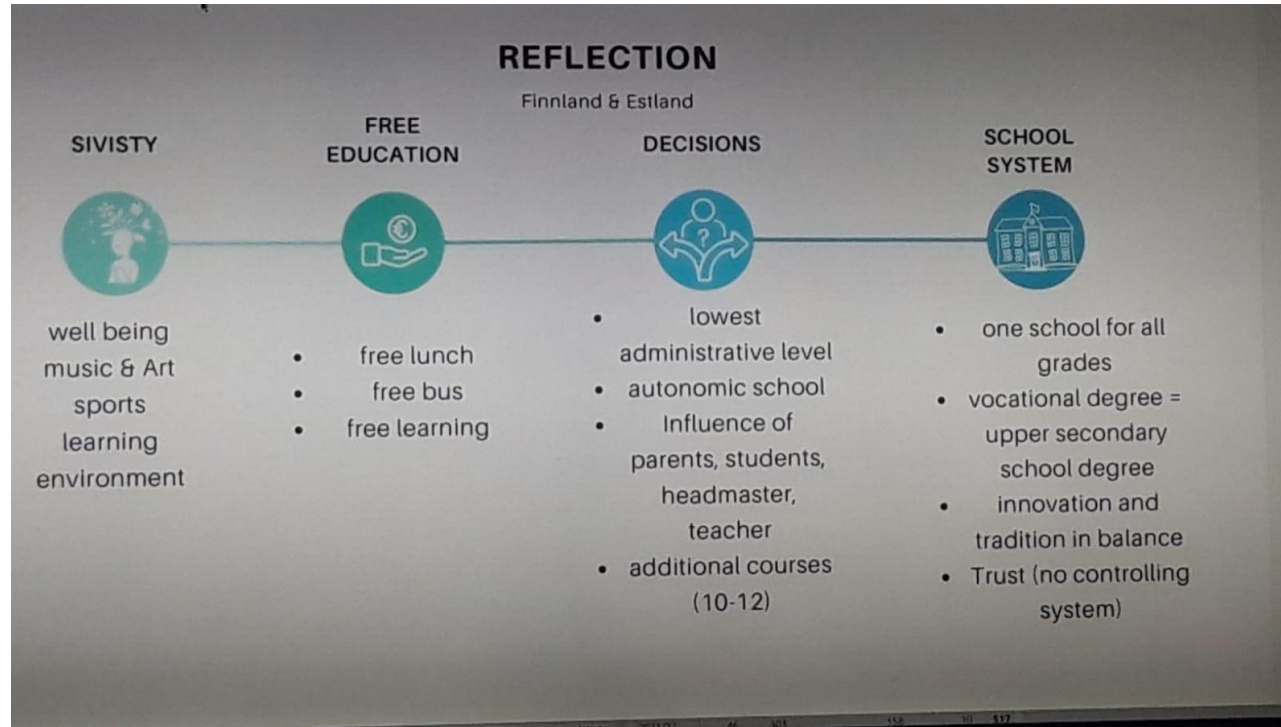
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Esempio di classe e spazio interno dell'Istituto



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Education in Finlandia & Estonia – Resoconto finale del gruppo



Motivazione e fiducia

L'istruzione è un punto fermo

«Cooperative learning»

Assenza di stress - in simbiosi con la Natura

Materiale scolastico e pasti gratuiti»



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Cosa ho imparato- Benefici del corso

Buoni propositi

- ▶ *Confronto con colleghi di vari paesi europei (Finlandia, Estonia, Germania, Croazia, Cipro, Bulgaria) relativamente a sistemi scolastici diversi, strategie didattiche e ruolo del docente nella società*
- ▶ *Rete di contatti per progetti di collaborazione futuri*
- ▶ *PUNTO DI FORZA : Uso della lingua inglese tutto il giorno per 7 giorni-)*
- ▶ *Trust – Education- Nature- Sustainability – No stress = ciò che vorrei diventasse il « core» della nostra realtà scolastica.*



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- ▶ *Grazie a tutti*
- ▶ *Giulia Fonsato*